

DETERMINING NEEDS

The significance of providing school facilities that enhance the district's educational program is recognized by the School Committee. To assure a comprehensive approach to projecting and planning needs, at least the following aspects of need will be considered:

1. The expanding and changing educational program of the district.
2. Relations with the total community, and projected developments in those relationships over the years.
3. Plant and site aesthetics as they affect the education of pupils and the feelings of people about their schools.
4. The changing make-up of our population as to age distribution, educational levels, and the like.
5. Community planning and zoning.
6. The financial ability of the school district.
7. The safety and welfare of pupils.
8. The relationship between the projected new facilities and those already in existence.
9. True economy reflecting full value for each tax dollar expended.

The Superintendent is directed to establish such administrative arrangements as he/she may consider necessary to determine such needs. In so doing, he/she may draw upon a wide range of resources, including the area utility, commercial, industrial, and governmental entities, as well as the district staff and educational consultants.